

MAINSTREAM EDUCATION

Sheidow Park school has a proud and strong sense of community. We welcome families into our setting to share and be involved in our students learning. We enjoy our widespread, beautifully maintained grounds and promote nature play as part of learning.

Our pedagogical practices are firmly based in the Teaching for Effective Learning (TfEL) Framework and Learner wellbeing.

The framework is designed to enhance teaching and learning techniques for both teachers and students. The 4 principles include:

- learning for effective teaching
- creating safe conditions for learning
- developing children as expert learners
- personalising and connecting learning

Our major focus is on domain 3 – “Developing Expert Learners”. Teachers and students are aware of and include the following practices in their teaching and learning:

- Learning purpose
- Learning intentions
- Success Criteria
- Critical feedback that moves learning forward

More in-depth information about the TfEL principles can be found on the [DECD website](#)

In 2010, South Australia joined with other states and territories to accept the Australian Curriculum to standardise the curriculum across the country. The Australian Curriculum focuses on learning area content and achievement standards that describe what students will learn and teachers will teach.

The Australian Curriculum has eight learning areas. These include English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education and Languages.

Some learning areas include more than one subject.

Humanities and Social Sciences include History, Geography, Economics and Business, and Civics and Citizenship. The Arts include Drama, Dance, Media Arts, Music and Visual Arts. Technologies incorporates Design and Technologies and Digital Technologies, and at Sheidow Park school we offer **Japanese** as our language of choice.

For more information and greater detail about each of the curriculum areas and the general capabilities, please visit: www.australiancurriculum.edu.au

Underpinning the teaching and learning philosophies across Mainstream and Steiner programs at Sheidow Park school is the understanding that catering for the whole child includes their wellbeing.

We have an interoception room and interoception activities are included in every class's daily routine. Staff are trained in trauma informed practice (SMART training and the Berry Street education model) and this is the backbone of our safe and positive learning environments. Each morning classes across both streams begin with “welcome circle”. This not only provides the predictable, safe routine of the start to each day but is a positive, informative and relationship building learning opportunity.

We have a “One School” philosophy that connects our dual stream pedagogies and communities. Students enjoy a range of classroom and whole school activities including special days, incursions, excursions, camps and festivals throughout the year.