



“A village of learning... a world of opportunity”

Behaviour Education Policy

At Sheidow Park Primary school we aim to:

- Provide an engaging and positive learning environment to develop deep thinking and learning and a positive growth mindset
- Assist students to reach their full potential
- Provide a physically and emotionally safe environment
- Encourage student ownership of behaviour
- Enable teachers to teach in a calm and respectful environment
- Ensure rules are followed, consequences are applied consistently and processes are regularly reviewed

School values

Our school values are the actions we strive to live by on a daily basis.

RESPECT	RESPONSIBILITY	PERSISTENCE
<ul style="list-style-type: none"> • Accept that everyone has the right to their own opinion • Be kind, caring and considerate • Use manners • Value diversity • Look after property • Acknowledge strengths in others • Respect the right of all students to learn • Respect the right of all teachers to teach • Treat others as they would like to be treated • Have reasons for the things you say and do 	<ul style="list-style-type: none"> • Be honest and trustworthy • Be organised • Share • Be punctual • Take responsibility for your own learning • Engage in all learning opportunities • Take ownership of behaviour including your actions and decisions • Pursue their personal best no matter who they work with • Wear dress code • Acknowledge that it takes great strength to be sensible 	<ul style="list-style-type: none"> • Approach learning opportunities with a growth mindset • be brave and to participate to progress • Listen and respond to feedback • Self-assess and problem solve in tricky situations • Keep things in perspective • Practise gratitude and kindness • Involve yourself in the school community • Use your strengths everyday • Realise that mistakes are part of the learning process

Students' Rights and Responsibilities

RIGHTS	RESPONSIBILITIES
<p>All students of Sheidow Park School have the right to:</p> <ul style="list-style-type: none"> • Be safe • Be treated with respect • Be listened to • Be taught in an engaging and productive learning environment • Play and learn without interference • Be accepted and valued as an individual 	<p>All students of Sheidow Park School have the responsibility to:</p> <ul style="list-style-type: none"> • Be cooperative and considerate • Respect others and their property • Allow others to play and learn without interference • Follow school values and classroom expectations • Use positive language • Listen to others • Follow reasonable instructions of all school staff • Care for resources • Acknowledge, learn from and accept consequences for inappropriate behaviour

Staff Rights and Responsibilities

RIGHTS	RESPONSIBILITIES
<p>All staff of Sheidow Park School have the right to:</p> <ul style="list-style-type: none"> • Be treated with respect • Work in a safe, supportive and discrimination free environment • Be shown consideration and support by all of the school community • Be valued as a professional • Communicate with parents in an atmosphere of mutual respect • Feel secure, and supported as a member of a team • Have access to professional learning and performance development • Be supported by parents in their child's learning 	<p>All staff of School have the responsibility to:</p> <ul style="list-style-type: none"> • Create and maintain a safe, positive, stimulating and challenging learning environment • Recognise the rights of parents and students. • Fairly, reasonably and consistently implement an inclusive learning program • Respond effectively to site and DECD agreements and priorities • Offer support to colleagues • Communicate with school staff regarding students' wellbeing and learning needs • Follow staff agreements, procedures and policies • Plan and assess for effective learning and report to parents • Encourage parent – teacher communication

Parents/Caregivers' Rights and Responsibilities

RIGHTS	RESPONSIBILITIES
<p>All parents/caregivers of Sheidow Park School have the right to:</p> <ul style="list-style-type: none"> • Access leadership, teachers and support staff involved in their child's education • Make mutually agreed upon appointments with staff • Be treated with respect • Have opinions heard and valued • Be regularly informed about their child's progress and behaviour • Be actively involved in their child's education • Expect their child will be educated in a safe and secure environment 	<p>All parents/caregivers of Sheidow Park School have the responsibility to:</p> <ul style="list-style-type: none"> • Respect all members of the school community, using consideration and manners • Instil a positive attitude to learning and school in their child • Support and contribute to school policies and curriculum • Support staff to provide a positive and safe learning environment • Ensure your child adheres to the school dress code • Support your child to be organised and punctual • Ensure your child attends school regularly and provide the school with explanation of absences • Promptly Inform school of a change in contact details. • Communicate openly and honestly with school staff • Support your child's well-being (adequate sleep, diet etc) so that they are able to reach their full learning potential • Promptly return communication requests • Support your child's learning at home • Effectively communicate with classroom teachers or leadership regarding issues involving other children, and never approach them yourself

What this will look like in our school

At Sheidow Park our focus is on teaching and learning behaviours in order to develop expert learners.

Using our values of respect, responsibility and persistence along with Play Is The Way methodologies, we will model and teach the behaviours required to be a successful learner.

We are all responsible for the behaviour on our site.

We need to be aware of our own behaviour and how it impacts on others. We will all take responsibility and work as a team to support positive behaviour.

We will promote success.

We will acknowledge and celebrate students and adults for demonstrating school values and support those who are not as yet successful.

We will intervene early to support learning.

We will use effective classroom management strategies to promote a positive environment. We will intervene early to prevent issues escalating, using conflict resolution strategies, restorative practices and explicit social learning teaching including Play is The Way methodologies.

We will encourage families to support learning and positive behaviour.

We will keep families involved and informed using culturally appropriate processes.

Code of conduct

School processes – learning area

EXPECTATIONS OF STUDENTS	INAPPROPRIATE BEHAVIOUR
<p>Expectations of students in the learning areas at Sheidow Park include:</p> <ul style="list-style-type: none"> • Engaging in all class learning opportunities • Listening and following instructions of all adults • Respecting people and property • Keeping hands and bodies to yourself • Moving in a safe and respectful manner • Being punctual and organised for learning • Attempting and participating in every learning opportunity 	<p>Inappropriate learning area behaviour includes:</p> <ul style="list-style-type: none"> • Violence • Harassment/bullying • Not following instructions • Disrupting the learning of others • Inappropriate language • Walking out or removing self from learning area without permission • Disrespecting others or their property • Refusing to attempt or engage in learning opportunities



School processes – yard

STUDENT EXPECTATIONS	INAPPROPRIATE BEHAVIOUR
<p>Expectations of students in the yard include:</p> <ul style="list-style-type: none"> • Respecting all members of the school community, including neighbours • Using equipment safely and appropriately • Respecting the school environment and personal property • Moving around sensibly in a safe manner • Using restorative practices • Seeking support from the yard duty teacher when necessary • Adhering to sun safe policy • Using respectful language to everyone 	<p>Behaviour that interferes with the property, wellbeing or safety of oneself or others is unacceptable.</p> <p>Examples include:</p> <ul style="list-style-type: none"> • Bullying • Harassment including physical, verbal, sexual, racial or cyber • Unsafe play including rough play, throwing dangerous objects, climbing trees/buildings/fences • Being out of bounds • Leaving the school grounds without permission • Disrespecting property including stealing, breaking, damaging, or defacing • Swearing / verbal abuse

